Reconciliation and Indigenous Relations

Regional District of Central Okanagan Board Meeting

Orientation Module 5



Indigenous Advisor - Purpose



Provide strong leadership and strategic guidance to:

- Build stronger relationships with the syilx / Okanagan people
- Advance local government understanding of reconciliation
- Expand RDCO's cultural competency

Indigenous Advisor - Responsibilities

- Develop an RDCO Reconciliation framework
- Foster educational opportunities for staff and elected officials.
- Strengthen local government relationships



First six months - Truth



- Relationship building
- Providing educational and cultural training sessions
- Advising staff on syilx / Okanagan initiatives/projects
- Updated land acknowledgement

First six months - Reconciliation



- UNDRIP & DRIPA research
- WFN appointed Director seat
- Honorariums & protocol
- Cultural conservation agreement
- Reconciliation framework

RDCO land acknowledgement



"The RDCO/I acknowledge(s) our/my presence on the traditional, ancestral, and unceded tmxwula?xw of the syilx / Okanagan people who have resided here since time immemorial. We/I recognize, honour, and respect the syilx / Okanagan lands upon which we live, work, and play."

nsyilcxən greetings

- way hello or goodbye
- iskwist my name is
- swit askwist what is your name?
- lim ləmt thank you
- way ha? ti'? kw xast? Hello, how are you?

"way isk" ist Lisa. swit ask" ist?"

(Hello, my name is Lisa. What is your name?)

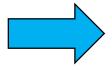


Next steps

- Start consultation on the Reconciliation framework
- Cultural safety and awareness training opportunities for elected officials
- Look to facilitate a Community to Community Forum
- Continue research on UNDRIP and how to effectively implement
- Updating and creating new protocols and policies



Reconciliation framework timeline



Nov & Dec 2022

Project scope and UNDRIP research

Jan & Feb 2023

Engagement and survey design



Engagements



Report, recommendations, presentation



Develop framework



Questions?